

"BROAD VIEWPOINT" A Staff Weekly Newsletter

Volume 02, Number 34

C-urriculum A-ssessment R-emediation E-nrichment April 15th -April 19th, 2019



"We focus so much on our differences, and that is creating, I think, a lot of chaos and negativity and bullying in the world. And I think if everybody focused on what we all have in common - which is we all want to be happy." Ellen DeGeneres

Keep your Classroom Student-Centered

Students should know what they are learning and why. Students should have a sense of purpose that their learning has real world applications. Make as many real-world applications as possible.

Student-centered classrooms should reflect a blend of individual, collaborative team and large group work. Students should work collaboratively to solve problems and produce common solutions. The teacher should circulate and serve as a facilitator.

Students should utilize personalized technology to produce as well as consume. Student-centered learning demands students spend at least some portion of their day working on personalized learning tasks or projects.

In student-centered classrooms students are doing the bulk of the work and talking. Students' ideas and voices are front and center.

Week in Review

Monday,22nd
International Earth Day



Awards Assembly, 3rd grade, 9AM, cafe Swim Central, PK, all week Budget Meeting, 12:00, Kisten & R. Poitier, TSSC Building

Tuesday, 23rd

Awards Assembly, 4th grade, 9AM, café **Tech Team Meeting**, 1PM, Principals' office

Wednesday, 24th

Awards Assembly, 5th grade, 9AM, café **School Improvement Training,** Morell, 8-12

Thursday, 25th

Straight "A" cafe, 1PM, café Assistant Principals' Meeting, 11AM, Morell

Teacher of the year lunch, 11:30AM, Kisten & Mitchell, Lighthouse Point CC

Friday, 26th

Kindergarten Round-up, 9AM, please spread the word **Kid of Character(tolerance),** 1PM, Cafe

Saturday, 27th

ELO (final session), selected students in grades 3-5